

Richards and Cumberland Blended Learning Instructional Framework- Draft

Students will attend remotely if they are not in person, or whose families are choosing the virtual “real time” option. The revised schedule is created to maximize small group instruction, social emotional learning, and peer interactions when they are in person. It also needed to be created to allow for more preventative hygiene practices (hand washing, bathroom breaks, transitions) while students are physically in our schools.

Daily <u>Real Time Interactions (synchronous)</u> will take place:	A portion of all core academic courses (and most elective courses) will have <u>On-Demand Content</u>
<ul style="list-style-type: none"> ● Morning and Closing Meetings ● Mini-Lessons for CORE classes ● Language Studies ● Throughout the week for small group instruction in reading, writing, and math ● A teacher or paraeducator will be available during independent practice time for questions and student support ● 1 ENCORE Lesson per week (Blended Only) 	<ul style="list-style-type: none"> ● ENCORE courses ● Science and social studies ● Collaborative assignments or additional independent work

Reader's Workshop	Framework		
	Part	Language	Roles
Reader's Workshop Mini Lesson (10-minutes)	Connection	We have been learning	I do
	Teaching Point	Today I am going to teach you . . . (skill) by . . . (strategy) because/so that . . . (purpose)	I do
	Modeling	Watch me as I . . . (same Teaching Point)	I do
	Guided Practice	Now it's your turn . . . (same Teaching Point)	We do
	Summary for Transfer	Today you learned . . . (same Teaching Point). Try this in your reading/writing today if . . .	I do
Workshop (45-minutes)	During this time: * Scheduled small groups (10-15 minutes each - up to 3 groups a day. These groups should meet consistently on specific days and times so if we go virtual, students are already in the routine of knowing when their group is.) * Independent work/Stations will take place for students not meeting in groups.		You Do
Share (5-minutes)	Today you learned . . . (same Teaching Point) * Partner share, whip share, small group share, author's chair, reflection of goal.		We Do